

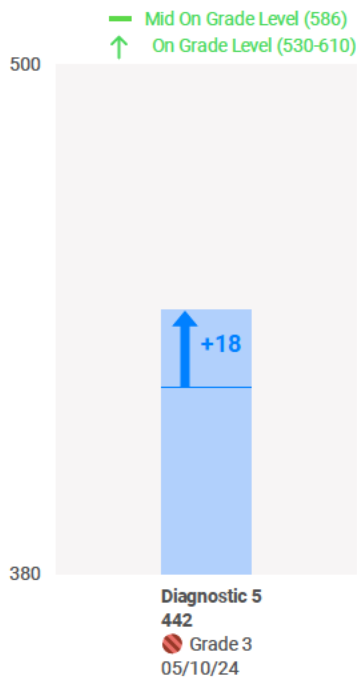
Diagnostic Results

Subject Math
 Student [REDACTED]
 Student ID 222729022
 Student Grade 10
 Diagnostic Diagnostic 5 (05/10/24)

Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

Diagnostic 5



Overall Math	
Grade 3 (442) Standard Error +/- 7	
Domain	Placement
Number and Operations	Grade 3
Algebra and Algebraic Thinking	Grade 2
Measurement and Data	Grade 4
Geometry	Grade 4

Quantile® Performance

Quantile®
 Measure:

510Q

Quantile Range:

460Q-560Q

The Lexile® & Quantile® Hub provides educators, parents, and students with easy access to math tools. Discover new and enhanced Quantile tools that support student learning and growth at Hub.Lexile.com

[How to use Quantile tools on the Hub](#) PDF

[Understanding Quantile measures](#) PDF

Placement by Domain

Test results indicate that [REDACTED] would benefit from intensive intervention focused on skills and concepts related to quantitative reasoning and representation. Instruction that connects understanding of algebraic representation, computation, and problem solving skills will strengthen [REDACTED]'s math abilities across domains.

Number and Operations

Grade 3
 433

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Developmental Analysis

At placement levels 3-5 this domain addresses four operations with whole numbers with an emphasis on multiplication and division, as well as understanding of and computation with decimals and fractions. Test results indicate that [REDACTED] could benefit from practice using place value to add and subtract within 1,000, review of multiplication and division concepts, and review of basic fraction concepts.

Can Do

Base Ten

Add three-digit numbers with regrouping.

Know multiplication facts through 12 times 12.

Fractions

Identify fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$) as parts of a whole using pictures.

Next Steps & Resources for Instruction


Base Ten

[Round whole numbers to the nearest ten and hundred.](#)

Round whole numbers to the nearest ten and hundred.

Tools For Instruction

Rounding to the Nearest Ten or Hundred 

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Additional Resources

Ready® Common Core Math Instruction

Or

Digital access to Ready® through Teacher Toolbox



Grade 3

Lesson 8: Use Place Value to Round Numbers

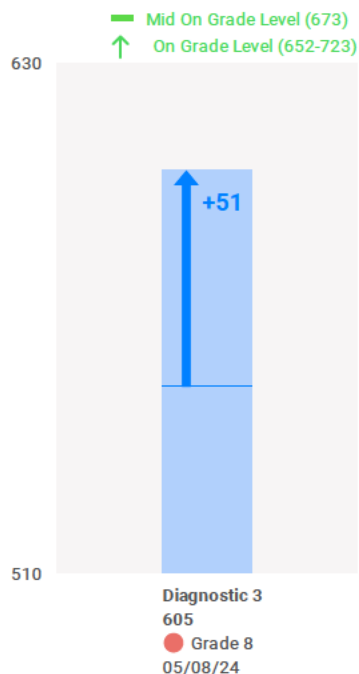
Diagnostic Results

Subject Reading
 Student [REDACTED]
 Student ID 222729022
 Student Grade 10
 Diagnostic Diagnostic 3 (05/08/24)

Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

Diagnostic 3



Overall Reading	
Grade 8 (605) Standard Error +/- 11	
Domain	Placement
Vocabulary	● Grade 8
Comprehension: Literature	● Grade 8
Comprehension: Informational Text	● Grade 6

Lexile® Performance

Lexile® Reading Measure:

1090L

Lexile Range:

990L-1140L

The Lexile® Find a Book tool enables you to search for books by grade, interest, and Lexile measure. You can view a book's most challenging words and build a customized reading list. Search for books and see additional Lexile tools now at [Hub.Lexile.com](https://www.lexia.com/hub)

How to use the Lexile Find a Book tool

[Understanding Lexile reading measures](#)

Placement by Domain

Results indicate that [REDACTED] is having some difficulties comprehending text at the high school level. The Vocabulary score indicates that word knowledge is not a contributing factor. [REDACTED] would benefit from targeted instruction in key Comprehension strategies.

Vocabulary

● Grade 8
609

Subject Reading
 Student [REDACTED]
 Student ID 222729022
 Student Grade 10
 Diagnostic Diagnostic 3 (05/08/24)

Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
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- Three or More Grade Levels Below

Developmental Analysis

Both word knowledge and word-learning strategies are addressed in this domain. [REDACTED] should continue to learn additional multiple-meaning words and explore finer shades of meaning among related words. This student will also benefit from reviewing the meaning of common Latin and Greek word roots such as *ast*, *qui*, *path*, *mand/mend*, *duc/duc* as well as prefixes *a-*, *ab-*, *ante-*, *eu-*, *hyper-*, *peri-*, *sym-* and suffixes *-ite*, *-logy*, *-ify*, *-ancy*. Finally, [REDACTED] should continue to receive instruction in the meaning of words used in literature and content area texts.

Can Do

Use general academic and domain-specific vocabulary.

Demonstrate knowledge of Grade 6 words used in literary texts, grade-level-appropriate content areas, and other academic contexts.

Understand word relationships.

Recognize synonyms and antonyms. Demonstrate understanding of multiple-meaning words, analogies, shades of meaning, and figurative language, such as similes, metaphors, idioms, or allusions.

Next Steps & Resources for Instruction

Teach vocabulary used in literary and informational texts. Introduce 10 to 15 new words per week. After reading both literary and informational text with the class, talk about some of the words [REDACTED] encountered. Ask engaging questions and encourage this student to use new words in a small group discussion.

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Teach domain-specific vocabulary.

- Discuss how some academic words, such as *clarify*, *convert*, and *sequence*, can be used in different content areas.
- Have [REDACTED] and other students identify words they use in different subject areas.
- Ask engaging questions and encourage students to use the new words in group discussion and in their writing.


Tools For Instruction

Verbal Irony 

Teach New Word Meanings 

Use Context to Find Word Meaning 

Use Different Strategies to Figure Out Word Meanings 

Use a Dictionary 

Verify Word Meanings 

Additional Resources